## STORIES FROM THE REEF (Years K-2)

## Key Themes

Learning about science, sustainability, urban Harbour habitats and biodiversity through English, Science, Drama, Dance and Visual Arts

NSW Curriculum: Outcomes for Stage 3	
Creative Arts (Drama)	<ul> <li>DRAES1.1 Uses imagination and the elements of drama in imaginative play and dramatic situations.</li> <li>DRAES1.4 Responds to dramatic experiences.</li> <li>DRAS1.1 Takes on roles in drama to explore familiar and imagined situations.</li> <li>DRAS1.3 Interacts collaboratively to communicate the action of the drama with others.</li> <li>DRAS1.4 Appreciates dramatic work during the making of their own drama and the drama of others.</li> </ul>
Creative Arts (Music)	<ul> <li>MUES1.2 Creates own rhymes, games, songs and simple compositions</li> <li>MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts</li> </ul>
Creative Arts (Visual Arts)	<ul> <li>VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.</li> <li>VAES1.4 Communicates their ideas about pictures and other kinds of artworks.</li> <li>VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.</li> </ul>
English	<ul> <li>ENe-1A communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction</li> <li>ENe-12E demonstrates awareness of how to reflect on aspects of their own and others' learning</li> <li>EN1-1A communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations</li> <li>EN1-12E identifies and discusses aspects of their own and others' learning</li> </ul>
Mathematics	<ul> <li>MAe-15MG manipulates, sorts and describes representations of two- dimensional shapes, including circles, triangles, squares and rectangles, using everyday language</li> <li>MAe-14MG manipulates, sorts and represents three-dimensional objects and describes them using everyday language</li> </ul>
Science	<ul> <li>STe-3LW-ST explores the characteristics, needs and uses of living things</li> <li>STe-6ES-S identifies how daily and seasonal changes in the environment affect humans and other living things</li> <li>STe-2DP-T develops solutions to an idntifed need</li> <li>ST1-1WS-S observes, questions and collects data to communicate and compare ideas</li> <li>ST1-4LW-S describes observable features of living things and their environments</li> </ul>